**Logo

Description automatically generatedLogo

Description automatically generatedScience Long Term Plan- 2023-24**

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|  | **Autumn** | **Spring** | **Summer** |
| **EYFS** |  |  |  |
| **Year 1** | **What parts of the body are used to sense things?**  **What changes with the seasons?** | **How are different animals identified?**  **What are the similarities and differences between materials?** | **What are the parts of a plant?** |
| **Year 2** | **How are habitats similar and different?**  **What do animals and humans need to survive and stay healthy?** | **What makes different materials good for different jobs?** | **What do plants need to grow?** |
| **Year 3** | **How are we able to move?**  **Where does light come from?** | **How are rocks and soils similar and different?**  **What affect does magnetic force have on different objects?** | **How do the different parts of a plant affect how well it grows?** |
| **Year 4** | **How are plants and animals classified?**  **How are different sounds made?** | **What is the digestive system and how does it work?**  **How are electrical circuits made?** | **How are solids, liquids and gases similar and different?** |
| **Year 5** | **What are the similarities and differences between the life cycles of living things?**  **How do forces affect the movement of an object?** | **How does the Earth move in the solar system?**  **How do materials react differently when mixed together?** | **How do humans change as they age?** |
| **Year 6** | **How are all living things classified?**  **How do living things evolve over time?** | **What is the circulatory system and how does it work?**  **How does light behave?** | **What causes components to function differently in a circuit?** |