

Woodside C.E Primary School

Maypole Lane, Grendon, Atherstone, Warwickshire CV9 2BS

Tel: 01827 715507

Email: admin@woodside.bdmad.org.uk

Website: www.woodside-ce-school.co.uk

'Together in God's Love, we inspire and grow through living life in all its' fulness'- John 10:10

21st July 23

Re: YOU SAID, WE DID!

Dear Parents,

Over the last academic year, we have moved so far as a school in terms of school improvement and the personal development of all of children and staff. I thought as I did last year it was important to capture and share these reflections with you all.

As we move into the new academic year, we will be due a visit from Ofsted in the autumn or spring term, where we hope they triangulate the journey we have been on as a school in the last 18 months.

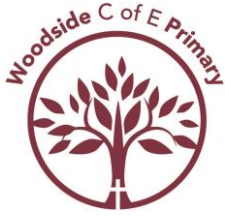
In November 21, the school received a 'Requires Improvement' judgement and since then we have worked relentlessly to ensure a better education and outcomes for your children. The last inspection report captured lots of improvements we needed to make, and I wanted to highlight the changes we have made since then.

1. Staff do not deliver the phonics curriculum consistently well for children and pupils at the early stages of reading. As a result, pupils fall behind with their reading and require extra help. Leaders need to provide staff with the relevant support and training so they can deliver the phonics curriculum effectively. – Ofsted Nov 21

- In January 22, we implemented our school systematic phonics scheme- Little Wandle. Little Wandle is now taught across Reception and Y1 with aspects in Y2 and this is now fully embedded and having a good impact with our children.
- We continue to invite parents into school to hear how we teach phonics and observe children in phonics lessons through our workshops, which have continued to be well received this academic year.
- In September 22, we decided the KS2 home reading books did not build on from our EYFS/KS1 Little Wandle offer so spent £6000 on home reading books to provide our children with appropriate challenging texts that they could access to improve their fluency and comprehension skills. Pupil voice has showed that 'children have enjoyed the new texts and they feel they have helped their reading further'.
- From September 23, Little Wandle have implemented a carry-on programme from Y1 for our Y2 pupils. We have purchased this, and it will be implemented in the new academic year. This will see Y2 children have access to Little Wandle

Headteacher: Mrs Natasha Johnson

Love Respect Hope Forgiveness Challenging Injustice



Woodside C.E Primary School

Maypole Lane, Grendon, Atherstone, Warwickshire CV9 2BS

Tel: 01827 715507

Email: admin@woodside.bdmatt.org.uk

Website: www.woodside-ce-school.co.uk

'Together in God's Love, we inspire and grow through living life in all its' fulness'- John 10:10

home reading books that match their phonic stage and test their fluency. Each book will ensure pupils fluency improves through the words per minute focus each book has. We have spent a further £4000 on these books, as reading is important to us at Woodside and is at the heart of our curriculum.

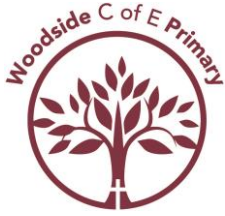
- Mrs Bruntlett and I have visited a Little Wandle Champion School where we have seen best practice and then shared this with staff in school. In September 23, all staff will also receive refresher CPD to ensure Little Wandle continues to be taught effectively.
- As a result of our improvements our phonics has improved over the last two years and this is reflected in our improved phonics screening data, where 83% of our current Y1 children met the expected standard for the phonics screening check they sat in June.

2. ***'Staff do not deliver the curriculum consistently well in all year groups in a range of subjects, including English and Mathematics. As a result, pupils are not achieving as well as they could in these subjects. Leaders need to make sure they provide the support that staff need to that they can deliver the curriculum in all subjects effectively.'***

- All staff continue to have none contact time for them to deliver all curriculum subjects effectively. Staff consistently have PPA time, and this is delivered by qualified teachers- Miss Mills and Mr Welch. From September, this will continue with lessons being taught by Mr Lavis and Mr Welch whilst staff have their non-contact PPA time.
- Mrs Bruntlett and Miss Smallwood continue to lead English and Maths and these subjects have gone from strength to strength. Our most recent whole school review in March 23, recognised the impact of their leadership. They continue to support me in the day to day running of the school as well as the strategic improvements needed.
- All staff constantly now receive good quality CPD and coaching, which has impacted on the quality of teaching and learning. All teaching at Woodside is now 'good' or better.
- We now have a consistent writing long term overview that was implemented using the 'Pathways to Write' scheme and has recently been developed further to improve the sequence of writing lessons. This has provided staff with support in the teaching of writing leading to better outcomes for our children.

Headteacher: Mrs Natasha Johnson

Love Respect Hope Forgiveness Challenging Injustice



Woodside C.E Primary School

Maypole Lane, Grendon, Atherstone, Warwickshire CV9 2BS

Tel: 01827 715507

Email: admin@woodside.bdmatt.org.uk

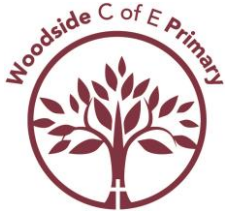
Website: www.woodside-ce-school.co.uk

'Together in God's Love, we inspire and grow through living life in all its' fulness'- John 10:10

- Our School Improvement Advisor- Mrs Clark has continued to support us on our school improvement journey and she remains pivotal in our school improvement journey. Supporting me and acting as a critical friend to ensure standards are high and monitoring and priorities robust.
 - We continue to embed our live marking approach and in doing so this ensures our children get timely feedback which improves pupil progress and attainment.
- 3) **'Many subject leaders have not monitored their curriculum areas to see how well staff implement the curriculum plans across the school. This is partly due to COVID-19 related restrictions. Consequently, subject leaders do not have a clear understanding of the strengths and areas for improvement in their curriculum areas. Senior leaders need to make sure that subject leaders have the time, support, and expertise to monitor their curriculum areas to address any areas of improvement.'**
- Mr Langley was appointed as our 'Curriculum Leader' from September, and he continues with this role into the new academic year. He strengthens the leadership team at Woodside and has been the driving force behind our new curriculum at Woodside. The curriculum he has implemented allows our children to know more and remember more. It is sequential and builds on prior learning.
 - Curriculum Champions have continued to have CPD throughout the year on our new curriculum.
 - Curriculum Champions have continued to have time this academic year to monitor, audit resources and develop overviews.
 - Mrs Bruntlett and Miss Smallwood have continued their professional development by undertaking their NPQSL leadership qualifications.
- 4) **'In early years, curriculum plans do not clearly identify how knowledge and skills are ordered and connected. This means that children's learning does not always build on what they already know. Leaders need to continue to review the early years curriculum to make sure it gives children the opportunities to develop their knowledge and skills over time.'**
- Mrs Clifford has overhauled our EYFS provision since the last Ofsted and our EYFS curriculum, provision and environment has gone from strength to strength. This is a huge strength of the school and something we are proud of.
 - Mrs Clifford has worked closely with the EYFS Advisor from our academy trust-BDMAT to implement a curriculum that builds on learning children know and

Headteacher: Mrs Natasha Johnson

Love Respect Hope Forgiveness Challenging Injustice



Woodside C.E Primary School

Maypole Lane, Grendon, Atherstone, Warwickshire CV9 2BS

Tel: 01827 715507

Email: admin@woodside.bdmatt.org.uk

Website: www.woodside-ce-school.co.uk

'Together in God's Love, we inspire and grow through living life in all its' fulness'- John 10:10

provides the foundational starting points for the curriculum children then build on in KS1 and onto in KS2.

- EYFS has been a priority across the school and now all staff and leaders value the importance of this area and the impact of getting it right in Reception, which leads to better outcomes for our children across the school.
- Our EYFS outdoor area has been continually developed this academic year through community days and support from parents.
- We continued with our thorough transition programme for new Reception children with home visits, parent meetings, stay and play sessions which ensured children were ready to start their journey in September and have offered the same to all our new children and families starting in September 23 due to the success of last year.
- Mrs Clifford has continued her professional development by undertaking her NPQEYL leadership qualification.
- As a result of Mrs Clifford's continuous drive and ambitions for early years, 80% of our current reception class achieved the good level of development this year.

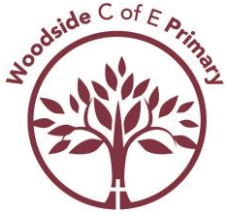
In addition, to working on our Ofsted priority areas we have continued to listen to parent feedback, the voice of our children and staff to ensure other aspects of school life has improved.

A summary of these changes is:

- Behaviour policy is now fully embedded, and children are recognised for following our school rules. We will be launching new houses in September and children will be awarded house points along with other rewards.
- Lunchtime behaviour and lack of play opportunities needs improving- has resulted in us re-structuring lunchtimes from September 23. TAs will oversee lunchtime provision and our Lead Opal Play Leader will be Mrs Walpole who will be driving our Opal Play provision.
- Communication – we continually work hard to improve communication with our parents. Our weekly newsletter contains all the information parents need and in addition we also add dates to the school website. We have sent a new calendar of dates out with reports, as we know this is something parents valued last year.
- Continuing with our open-door policy where parents can see staff, AHTs or Mrs Johnson when needed. Headteacher remains accessible to all and can be communicated with via phone, email, or face to face. From September 23, this will

Headteacher: Mrs Natasha Johnson

Love Respect Hope Forgiveness Challenging Injustice



Woodside C.E Primary School

Maypole Lane, Grendon, Atherstone, Warwickshire CV9 2BS

Tel: 01827 715507

Email: admin@woodside.bdmad.org.uk

Website: www.woodside-ce-school.co.uk

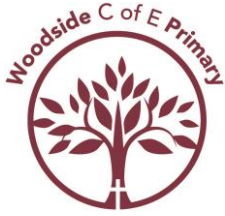
'Together in God's Love, we inspire and grow through living life in all its' fulness'- John 10:10

be improved further through our new drop off and collection procedures ensuring face to face daily contact with all staff and leaders.

- Trips and residentials have been well received this year and further our curriculum offer. Parent feedback has suggested that the curriculum offer one off payment of £40 was not successful so this has been changed from September 23 where all payments will be charged individually.
- Parents felt a consultation about residentials ahead of time would be preferred. Considering this, our Y5/6 residential planned for June 24 was chosen after a survey shared with parents.
- Increasing the involvement of sporting competitions. – Woodside has had a successful year with sport and won lots of silverware! Feedback has been that whilst parents have been pleased, school need to recognise these achievements more. Miss Smallwood has ensured all children are recognised and given certificates to all pupils involved. Further feedback regarding sporting events, has been that parents would like to purchase 'Team Woodside' t-shirts. This will be optional from September and as a school we will also be purchasing more to ensure all children participating will have one to wear. Parents have also asked about the purchase of a gazebo for sporting events. This will be ordered for the new academic year to protect our children in all weathers.
- SEND engagement with parents has improved through successful SEND review evenings and SEND coffee mornings. From September, we will continue to involve parents in all decisions as well as developing our SEND offer further for SEND areas of less need in school such as Dyslexia, Dyspraxia etc.
- In addition, due to the delays in getting children the right support when needed we have also sought an outside Educational Psychologist to work with the school to get children assessed quicker, leading to children getting the right support when needed. This will be in addition to our school SALT and OT who will continue to support SEND pupils throughout the next academic year.
- Feedback from parents about more able children being stretched further- From September, we will be running 'Reading Gladiator' sessions weekly for more able readers in each group from Y2-Y6. In addition, every half term we will running more able workshops working with other North Warwickshire schools within our trust. These workshops will be run by an outside provider.
- During the last few weeks, we have reviewed our homework offer ahead of September 23 making changes based on feedback from parents.

Headteacher: Mrs Natasha Johnson

Love Respect Hope Forgiveness Challenging Injustice



Woodside C.E Primary School

Maypole Lane, Grendon, Atherstone, Warwickshire CV9 2BS

Tel: 01827 715507

Email: admin@woodside.bdmatt.org.uk

Website: www.woodside-ce-school.co.uk

'Together in God's Love, we inspire and grow through living life in all its' fulness'- John 10:10

- Relationships and Sex Education- RSE is too much for some children. Information about this will be shared at parent meetings the second week back in the new academic year.
- Parents valued the Y1 /Y2 parent meeting at the start of last year so this is something that will be offered to year groups in the second week back.
- We will continue our work with the Anti Bullying Alliance to educate children on what bullying is and how to challenge injustice. In addition, Miss Smallwood will be leading the school on UNICEFs Rights Respecting award from September 23 with the Equality Committee.
- Some parents did not feel the faith trail trip added value to their child's education and values. As a predominantly white British school we must work harder to ensure our children are prepared for life in modern Britain. As a result of this, we must continue to educate our children about other faiths, backgrounds, gender etc. This is very much something we are proud of as a school and so is our trust. We believe in the equality of all, and we live these out in school values every day. In the new academic year, we will be organising different workshops in school to celebrate diversity.
- Parent feedback suggested that parents would like to be invited into school for celebration worship. From September, this will be happening every Friday.

As you will see we have achieved a considerable amount as a school in such a short space of time, which we are all overwhelmingly proud of.

I would like to personally thank all our families for the support they have shown to all the staff and school this academic year.

Thank you for your continued support this year and I look forward to working with you in 23-24.

Kind regards

Mrs Natasha Johnson

Headteacher

Headteacher: Mrs Natasha Johnson

Love Respect Hope Forgiveness Challenging Injustice