**Curriculum Expectations**

**![Logo

Description automatically generated]()**

**Who leads it?**

John Lavis

**French**

**How often?**

French is taught every week. Lessons will be at least 30 minutes in length.

**Competitions and Challenges**

**Taught by whom?**

French is taught by John Lavis in Year 3, 4 and 6.

It is taught by the class teacher in Year 5.

**Curriculum Coverage**

**Each year group has a planning overview that is linked directly to the National Curriculum, which provides progression and sequencing.**

The overviews ensure full coverage of the NC objectives for each year group, whilst also providing time for intelligent repetition to ensure a concrete understanding of key French skills is developed. These overviews are sequenced deliberately to ensure knowledge and skill progression, but lessons within the units are adapted accordingly by teachers to suit the needs of children taught. Objectives from previous year groups may be repeated if necessary.

**A logo with a tree in the middle

Description automatically generated**

**CPD for Staff (dates)**

2023 Autumn Relevant staff spoken to individually about what a typical lesson looks like.

2023 Autumn Meet with relevant staff to evaluate success of lessons.

**How is it assessed?**

Pupil progress is assessed through specifically mapped out end points. Children are assessed in a summative way at the end of each unit. They are either working towards, expected or exceeding. Teachers assess children based on a ‘best fit’ approach. This is then used to inform future units of work and the skills that need to be focussed on the most. Gaps can be effectively identified and recaps and lesson tasks can be tailored towards addressing these.

**Which resources are used?**

Online resources from the website Language Angels are used to support with the teaching of French.

**How is it monitored?**

Monitored by subject leader through joint observations across school, French book reviews throughout the year, pupil voice and monitoring/moderation of standards of children meeting EXS across school, each term.

**How are support staff used?**

Support staff are usually not present for French. Where they are in classes, it is to support an individual.

**What does a typical lesson look like? (Include adaptive teaching)**

* Children say and write the date in French.
* A recap activity is used to retrieve previous learning (this could be past lesson, past unit, past year group as well as regular recapping of phonics)- deliberate practise to interrupt the forgetting.
* Key vocabulary / sentences intrinsic to the lesson are taught.
* Children listen to and copy back key vocabulary / sentences. These are repeated several times.
* A range of activities are used in lessons, including: listening quizzes, songs, speaking, reading, reordering words, filling in blank letters / words, writing