

Woodside C of E Primary School
Primary PE and Sport Premium 2020-2021

Key achievements to date until July 2020	Areas for further improvement and baseline evidence of need:
<p>Increased use of the running track as a means to increase daily physical activity as evidenced by the increasing number of individual distance awards in collective worship.</p> <p>Increased range of sporting activities available across the school- table tennis and badminton added.</p> <p>Increased teacher pedagogy as a result of teacher CPD and access to online PE planning tools</p> <p>Prior to Covid 19 disruption the children were frequently involved in competitive sport; both intra and inter school.</p>	<ul style="list-style-type: none"> • Staff CPD to upskill staff in the delivery of high- quality PE provision (KI3) • Increase opportunities for pupils to partake in physical activity (recommended 30 min per day) -(KI1) • Increase % of pupils who leave our school able to swim 25m (KI1) • Ensure that school grounds and equipment (running track/ gym) are effectively maximised (KI2) • Improve range and number of extracurricular and competitive sporting activities/ opportunities (KI4/5) • Improve physical activity opportunities for children at lunchtimes (KI1/4) • Develop role of sports leaders (KI2)
<p>Long term vision for PE at Woodside</p> <p>We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes & emotional interaction with others. We aim to provide positive PE experiences for the children in order to encourage a lifelong interest in physical activity. By building on the two hour curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs.</p>	

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	52%
<p>What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</p>	64%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to Covid restrictions

Academic Year: 20/21	Total fund allocated: £18,790 Fund Spent £17,190	Date Updated July 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 29%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: Funding allocated: £5000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase opportunities for children to take part in physical activities- initially due to Covid restrictions this will be through increased almost daily use of the running track. Employ a sports coach at lunchtime to increase the engagement in physical activity at lunchtime (limited to one year group at a time initially due to Covid restrictions) Widen opportunities-introduce table tennis by training a small group of Y6 children and a MDS who can deliver as a club (Sum)	Each class will record laps run each week and distance for each class celebrated in Friday CW. Individual milestones will be celebrated too , with certificates £3000 £2000	Increased number of individual distance certificates awarded and a greater distance run as a school than 19/20 Total distance run 7, 665 miles Equipment bought and used during Lockdown with small groups of pupils in bubbles	Running track use to be more consistently used once school routines return to normal in Sept 21. Will no longer use outsourced lunchtime coaches as not as effective as hoped. Will initiate in house training of MDS. In 21/22 plan

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and sport are used as a vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children	Sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance. Unable to invite athlete into school due to Covid restrictions	£500 not spent	Sporting themed assemblies and whole school Logo competition launched in run up to Birmingham Commonwealth games	BDMat committed to continued engagement in build up to Commonwealth Games with competitions and awards
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8850	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff through high quality CPD and enable children in KS2 to receive quality coaching and opportunities to engage in local festivals ad all Warwickshire Cricket Board competitions.	Participate in the Gold package- Chance to Shine with ECB- 24 sessions of cricket for KS2 children which provides CPD for teaching staff	£900	Autumn Term Y 4/5 No opportunities for festivals due to Covid restrictions Followed up at end of year with Enrichment Day delivered by Mike Brookes (WCB)	Exit routes provided - information about Atherstone Cricket Club

<p>Upskill staff - through quality CPD and online resources in order to be able to deliver high quality PE</p>	<p>Annual subscription to PE Hub</p>	<p>£600</p>	<p>Staff Confidence is high - drop -in observations in Autumn Term showed high level of pupil engagement and good teaching</p>	<p>Member of staff has moved into Y1 with same pupils which will enable continued provision based on lessons learned</p>
<p>Ensure equipment is suitable and effective to deliver all aspects of the PE curriculum- purchase a new equipment (focus on indoor equipment for 20/21)</p>	<p>Purchase of equipment</p>			
<p>Improve the teaching of PE in FS/KS1</p>	<p>CPD arranged from NW Active to coach active PE and behaviour management</p>	<p>£2000</p>	<p>Rory Leggit (NWS) support in Reception has helped to develop confidence of teaching staff</p>	<p>Gymnastics will remain a focus next term- curriculum and after school</p>
<p>Respond to Lockdown with focus on 'catch-up' of core skills in gymnastics</p>	<p>Additional sports coach hours to support Gymnastics (Premiere Education)</p>	<p>£2000</p>	<p>Equipment purchased has supported delivery of Gymnastics as well as supplemented available equipment for games</p>	
<p>Swimming- Summer term - aim to increase the numbers of children able to swim 25m before they leave primary school</p>	<p>Take non- swimmers for lessons in summer term to maximise numbers able to swim (if Covid restrictions allow)</p>	<p>£2500 (spend reallocated to gymnastics coach)</p>	<p>Unable to deliver due to Covid Restrictions</p>	
<p>Support children with the acquisition of basic skills</p>	<p>Deliver Multi sports group sessions for vulnerable children with low weekly activity</p>	<p>£3500</p>	<p>Additional support put into Lunchtimes with Sport coaches working with 'bubbles' (NW Sp/ Premiere Eduction)</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			16%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2840	Evidence of impact: What do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
<p>Additional achievements: Planned yoga and Thai chi sessions for whole school to support well being</p> <p>Arrange for Bikeability sessions for Y6 children to build the skills & confidence of children who can already ride but will make them better cyclists for the rest of their lives. Those pupils not able to access this course to be trained as young sports leaders</p>	Yoga and Thai chi sessions cancelled due to Covid restrictions and lockdown Plan to restart as soon as possible.	<p>£1200 Unspent</p> <p>£1900</p> <p>£850</p> <p>£90</p> <p>No Cost</p>	<p>Yoga/ Tai Chi unable to be arranged due to Covid restrictions (Spend reallocated to Premier)</p> <p>Premier Education employed to deliver Gymnastics (offering proficiency awards) to Y2 and 3</p> <p>Y6 pupils attended Woodlands Activity Centre for a day of OAA- every child attended and progressed throughout the day</p> <p>Y6 received 2 afternoons of Dance tuition working towards a performance to parents</p> <p>All pupils in Y6 passed either Bikeability Level 2 or young sports leaders award</p> <p>Premier Education employed for next year as uptake high and high % of children fully engaged and achieving proficiency awards.</p> <p>Centre to be used again next year</p> <p>Dance teacher to be employed for curriculum sessions next year</p>
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase number of children participating in competitive sporting competitions Increase number of competitive sporting opportunities	Use funding for coaches/minibus to venues as transport is a barrier to children's participation Subscription to NWSSP for sporting fixtures (when they resume after Covid restrictions)	£600 (£200 c/f from 19/20) Unspent £500	Inter school competition suspended due to Covid. School participated in Virtual schools competitions from NW sports Pupils from Y3 and Y6 won medals in cross country competitions	Meetings held regarding re starting school competitions next term - with links to BDMat focus on Commonwealth Games 2022

Signed off by	
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Date:	12.9.20
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Date:	28.9.20