



# Home Learning

We strongly believe in building partnerships with our children and their families and want to ensure that our home learning is easy to complete, fun for all but also provides an opportunity for our children to build on their learning in school at home with their families.

The well being of our children is paramount and our school motto of **‘living life in all its fullness’** is at the heart of everything we do. We want our children to grow not only in their learning but also in their personal growth through rich experiences both inside and outside of school. However, we also want our children to leave Woodside being able to read, write and be confident in number.

**With all of this in mind we have designed our new home learning offer as outlined below:**

Year Group	Frequency and type of home learning		
	Daily	Weekly	Termly
Reception	Reading for progress	Reading for pleasure Phonics Numbots	Curriculum project
Year 1	Reading for progress	Reading for pleasure- Book Bingo Phonics Numbots	Curriculum project
Year 2	Reading for progress	Reading for pleasure- Book Bingo Numbots/TT Rockstars	Curriculum project
Year 3	Reading for progress	Reading for pleasure- Book Bingo TT Rockstars	Curriculum project
Year 4	Reading for progress	Reading for pleasure- Book Bingo TT Rockstars	Curriculum project
Year 5	Reading for progress	Reading for pleasure- Book Bingo TT Rockstars SPAG- CGP Maths consolidation	Curriculum project
Year 6	Reading for progress	Reading for pleasure- Book Bingo TT Rockstars SPAG- CGP Maths consolidation	Curriculum project



# Year 5 Home Learning

<b>Term:</b>	<b>Autumn 2 2022</b>
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<b>Reading for progress</b>  <b>Daily- Mon- Thursday</b>	Our expectation is that children read their 'Reading for Progress' book daily during the week at home. This should be recorded in their Home/School Communication Book. Your child should be able to read this book confidently – please do still listen to your child regularly though as discussing what they read is invaluable.
<b>Reading for pleasure</b>  <b>At the weekend- Fri- Sun</b>	A book of your child's choice or their 'Reading for Pleasure' book should be read at the weekend (and during the week as well as their 'Reading for Progress' book if they wish). Again, please share and talk about this with your child. We are also introducing 'Book Bingo' – a challenge to encourage our pupils to read more widely when reading for pleasure. Once the bingo board is completed towards the end of the academic year, the child will achieve a reward.
Upon reading 50 times at home (whether that be reading for progress or pleasure), your child will be given a token for our book vending machine, and they can choose a book from it to keep.	
<b>TT Rockstars</b>	Our expectation is that children spend three times a week practising their times tables on TT Rockstars. This programme is personalised to your child's needs, ensuring progress is made.
<b>Maths SPAG</b>	Children will be set 20 questions per week in Maths to complete as well as a punctuation/grammar task. This work will improve fluency/understanding of work already completed in school. These will be set on a Friday to be completed the following Wednesday. Please support your child, where needed. In order to prepare our children to be independent and resilient for secondary school, if they do not hand their homework in on time, they will be asked to stay in on Wednesday lunchtime to complete it.
<b>Curriculum Project</b>	Based on your feedback around homework, we are also setting a curriculum project for your child to complete – this is something we welcome you to work with your child on. This half term, we would like your child to conduct some research on one of the following areas of History. <ul style="list-style-type: none"> <li>• The Tudors</li> <li>• The Stuarts</li> <li>• The Wars of the Roses</li> </ul> They can present their work however they would like! Please hand in the project by Friday 9 <sup>th</sup> December. There will be a curriculum showcase drop-in for parents on Thursday 16 <sup>th</sup> December (more details to follow) to see the wonderful work pupils have created.