

Woodside C of E Primary School Primary PE and Sport Premium 2023-2024

Key achievements to date until July 2023

Cricket coaching helped to upskill staff members. Swimming catch-up in Y3/4 was successful with many children achieving 25m and all improving water confidence and swimming ability.

The school participated in a range of sporting events in the local area through the North Warwickshire Sports. The school was extremely successful and was awarded the following in 22-23:

- NWSSA-Athletics overall competition winners
- NWSAA Girls cross country winners
- NWSAA Boys cross country winners
- NWSAA Cross country overall winners
- NWSAA Y3/Y4 cross country winners
- 1st place overall boys' athlete

Areas for further improvement and baseline evidence of need:

- Increase opportunities for pupils to partake in physical activity.
- All pupils to be active at lunchtimes and as part of their school day.
- Pupils to know the importance of physical activity and know what it means to be healthy.
- Improving active and inclusive play in school.
- Increase % of pupils who leave our school able to swim 25m (KI1)
- Ensure that school grounds and equipment (running track/ gym) are effectively maximised (KI2)
- Improve range and number of extra-curricular and competitive sporting activities/ opportunities.
- Improve physical activity opportunities for children at lunchtimes.
- Develop role of Opal Leaders and Opal Junior Leaders

Long term vision	for P	E at W	/oodside
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We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes & emotional interaction with others. We aim to provide positive PE experiences for the children to encourage a lifelong interest in physical activity.

By building on our curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs so that pupils to know the importance of physical activity and know what it means to be healthy as well as promoting and improving active and inclusive play in school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a	<mark>76%</mark>
distance of at least 25 metres?	
N.B. Even though your pupils may swim in another year please report on their attainment on leaving	
primary school at the end of the summer term 2020.	
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl,	<mark>76%</mark>
backstroke and breaststroke)?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based	<mark>18%</mark>
situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for	No
swimming, but this must be for activity over and above the national curriculum requirements. Have you	
used it in this way?	

Academic Year: 23/24	Total fund allocated: £1		Date Updated- Sept 23	
Key indicator 1: The engagement inclusive play.	of <u>all</u> pupils in regular ph	ysical activity	y and improving active and	Percentage of total allocation: 84%
Intent	Implementation	Impact		04%0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to be active at lunchtimes and as part of their school day. Pupils to know the importance of physical activity and know what it means to be healthy. Through the implementation of Opal Play, pupils to be provided with improved and active inclusive play in school.	Purchase Opal Play and implement the scheme across the academic year 23-24. Opal Play Leaders (TAs) supporting children over the lunchtime to develop active and inclusive play. Play Leaders to be trained through Opal CPD package. Opal Play Leaders to lead their play teams and manage the quality of their play provision.	£15,000		

Key indicator 2: The profile of PES improvement	SPA being raised across	the school a	s a tool for whole school	Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: PE and sport are used as a	Make sure your actions to achieve are linked to your intentions: Use the legacy	Funding allocated: £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children.	Commonwealth Games 2022 and Women's European championships to inspire pupils through Sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance. Wheelchair basketball visit to school and workshop. (autumn term)			

Key indicator 3: Increased confide	nce, knowledge and skills	s of all staff i	n teaching PE and sport	Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Upskill staff through high quality CPD and enable children in KS2 to receive quality coaching and opportunities to engage in local Warwickshire Cricket Board competitions.	Cricket sessions from Warwickshire Cricket Club from a trained cricket coach allowing expert teaching of cricket for KS2 children as well as up levelling CPD for teaching staff in P.E	£900		
Upskill staff – through quality CPD and online resources to be able to deliver high quality PE.	Annual subscription to PE Hub	£600		

Key indicator 4: Broader experien	ce of a range of sports ar	nd activities	offered to all pupils	Percentage of total allocation:
				3%
Intent	Implementation	ı	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements:				
Subsidising a range of after school clubs- circuits, running, multi sports through two sports providers	Premier education to deliver. Run 4 You to deliver. Survey to ensure all groups of pupils are treated equally and fairly when accessing the clubs.	£500		

Key indicator 5: Increased particip	ation in competitive spor	rt		Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase number of children participating in competitive sporting competitions Increase number of competitive sporting opportunities	Subscription to NWSSP for sporting fixtures and participation in all events. Engage in all events based on the success of 22-23 achievements. School sporting uniform for pupils' representation school in different sporting competitions.	£600		

Signed off by	
Headteacher:	Natasha Johnson
Date:	18.9.23
Subject Leader:	V. Smallwood
Date:	18.9.23
Governor:	K Knight
Date:	