



Woodside C of E Primary School
Primary PE and Sport Premium 2022-2023

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<p>Crickets and gymnastic coaching helped to upskill staff members. Swimming catch-up in Y4/ 5 was successful with many children achieving 25m and all improving water confidence and swimming ability. Any pupils in Y6 who are still unable to swim 25m will be prioritised for further intervention before the end of the year. Commonwealth events added to our competitive events calendar, as did increased access to NWSS events across KS2.</p> <p>Long term vision for PE at Woodside We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes & emotional interaction with others. We aim to provide positive PE experiences for the children in order to encourage a lifelong interest in physical activity. By building on the two hour curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs.</p>	<ul style="list-style-type: none"> • Increase opportunities for pupils to partake in physical activity (recommended 30 min per day) –(KI1) • Increase % of pupils who leave our school able to swim 25m (KI1) • Ensure that school grounds and equipment (running track/ gym) are effectively maximised (KI2) • Improve range and number of extracurricular and competitive sporting activities/ opportunities (KI4/5) • Improve physical activity opportunities for children at lunchtimes (KI1/4) • Develop role of sports leaders (KI2) • Provide sporting enrichment for pupils who do not take up residential offer (KI1/4) • Provide opportunities for pupils to achieve proficiency awards (KI

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	76%
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 22/23		Total fund allocated: £18,790		Date Updated	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: All pupils to be active at lunchtimes and as part of their school day. Pupils to know the importance of physical activity and know what it means to be healthy.		Make sure your actions to achieve are linked to your intentions: Employ a sports coach 2 hour per day to organise activities at lunchtime and support curriculum – particularly targeting inactive groups		Funding allocated: £3390	
				Evidence of impact: What do pupils now know and what can they now do? What has changed?	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

2%

Intent	Implementation	Funding	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: PE and sport are used as a vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children	Make sure your actions to achieve are linked to your intentions: Use the legacy Commonwealth Games 2022 and Women's European championships to inspire pupils through Sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance. Create an inspiring corridor display (Autumn) and invite speaker into school (spring)	£500 £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

23%

Intent	Implementation	Funding	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Upskill staff through high quality CPD and enable children in KS2 to receive quality coaching and	Make sure your actions to achieve are linked to your intentions: Participate in the Gold package- Chance to Shine with ECB- 24	£4,500 £900	Evidence of impact: What do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:

opportunities to engage in local festivals ad all Warwickshire Cricket Board competitions.	sessions of cricket for KS2 children which provides CPD for teaching staff			
Upskill staff – through quality CPD and online resources in order to be able to deliver high quality PE	Annual subscription to PE Hub	£600		
Ensure equipment is suitable and effective to deliver all aspects of the PE curriculum- purchase a new equipment (focus on indoor equipment for 20/21)	Purchase of equipment	£500		
Swimming- Summer term – aim to increase the numbers of children able to swim 25m before they leave primary school	Take non- swimmers for lessons in summer term to maximise numbers able to swim (if Covid restrictions allow)	£2500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: 48%	
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Additional achievements:	Make sure your actions to achieve are linked to your intentions:	£9000	Evidence of impact: What do pupils now know and what can they now do? What has changed?:
4 After school sports clubs per week Y1/2 and Y3/4 Gymnastics (offering proficiency awards) Y5/6 Multi sports	Premier education to deliver NWActive	£8000	
Arrange for Bikeability sessions for Y6 children to build the skills & confidence of children who can already ride but will make them better cyclists for the rest of their lives.	Premier education	£200	
Pupils not attending residential in Y5/6 to be offered sporting enrichment	NWActive	£200	
Purchase play equipment Coach y6 sports leaders		£400 £200	
Key indicator 5: Increased participation in competitive sport		Percentage of total allocation: 7%	
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£1400	Evidence of impact: What do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>Increase number of children participating in competitive sporting competitions</p> <p>Increase number of competitive sporting opportunities</p>	<p>Use funding for coaches/minibus to venues as transport is a barrier to children's participation</p> <p>Subscription to NWSSP for sporting fixtures</p> <p>Subscribe to NW Active infant agility package</p>	<p>£600</p> <p>£500</p> <p>£300</p>	
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Headteacher:	Natasha Johnson
Date:	10/10/22
Subject Leader:	V. Smallwood
Date:	10/10/22
Governor:	D McCarthyDyson
Date:	