

## Woodside C of E Primary School Primary PE and Sport Premium 2021-2022

<b>Key achievements to date until July 2021</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>Running track has been sustained as a means to increase daily physical activity as evidenced by the individual distance awards in collective worship. In addition to this, Y6 and Y4 engaged with Daily skipping challenges.</p> <p>Developed good working relationship with Premier Education who have provided excellent curriculum sessions for pupils and CPD for staff as well as introducing British Gymnastic Proficiency Awards into after school sessions.</p> <p>Increased teacher pedagogy as a result of teacher CPD and access to online PE planning tools</p> <p>Despite Covid restrictions, whole school cross country and sports days were enjoyed and celebrated with adjustments made to enable these events to be carried out in bubbles - results forwarded to PE lead and celebrated in Collective Worship via Google Classroom.</p> <p>Every Pupil in Y6 achieved either bikeability level 2 or young Sports leaders award and every pupil participated in a day of OAA at Woodlands Adventure.</p> <p>Inter school sport was maintained through virtual School games, with success for Y3 and Y6 pupils in Cross Country Events.</p>	<ul style="list-style-type: none"> <li>• Staff CPD to upskill staff in the delivery of high- quality PE provision (KI3)</li> <li>• Increase opportunities for pupils to partake in physical activity ( recommended 30 min per day) -( KI1)</li> <li>• Increase % of pupils who leave our school able to swim 25m (KI1)</li> <li>• Ensure that school grounds and equipment ( running track/ gym) are effectively maximised (KI2)</li> <li>• Improve range and number of extracurricular and competitive sporting activities/ opportunities (KI4/5)</li> <li>• Improve physical activity opportunities for children at lunchtimes (KI1/4)</li> <li>• Develop role of sports leaders (KI2)</li> </ul>
<p><b>Long term vision for PE at Woodside</b></p> <p>We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes &amp; emotional interaction with others. We aim to provide positive PE experiences for the children in order to encourage a lifelong interest in physical activity. By building on the two hour curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs.</p>	

<b>Meeting national curriculum requirements for swimming and water safety.</b>		
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.		%
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?		%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes/No

<b>Academic Year:</b> 21/22	<b>Total fund allocated:</b> £18,790 c/f from 20/21 £1200 <b>Budgeted spend: £20,620</b>	<b>Date Updated</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1700	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Increase opportunities for children to take part in physical activities- almost daily use of the running track supplemented by daily skipping challenge Widen opportunities-introduce table tennis by training a small group of Y6	Each class will record laps run each week and distance for each class celebrated in Friday CW. Individual milestones will be celebrated too, with certificates.		Distance greater than 8000 miles run collectively as a school ( Target 14,000 miles) Number of children achieving 100 individual miles run??
			Sustainability and suggested next steps:

<p>children and a MDS who can deliver as a club Two members of staff ( PE lead and MDS) complete LTA training course ( on-line) to increase opportunities for pupils to take part in tennis at lunchtime ( during times when both field and playground are in use to provide adequate space)</p>	<p>Additional skipping ropes purchased and PE lead to liaise with all KS2 staff with regards to this challenge</p> <p>£700 £1000</p>			
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 10%</p>	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2000</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE and sport are used as a vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children</p> <p>Fiona Hallas employed as Yoga teacher - target children with ASD, ADHD, anxiety to support better well being</p>	<p>Use the legacy of Tokyo 2020 and the forthcoming Commonwealth Games 2022 to inspire pupils through Sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance. Create an inspiring corridor display (Autumn) and invite speaker into school ( spring)</p>	<p>£500</p> <p>Whole year £1,500</p>		

through participation in weekly yoga sessions				
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 47%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9720	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Upskill staff through high quality CPD and enable children in KS2 to receive quality coaching and opportunities to engage in local festivals ad all Warwickshire Cricket Board competitions.	Participate in the Gold package- Chance to Shine with ECB- 24 sessions of cricket for KS2 children which provides CPD for teaching staff	£620		
Upskill staff through high quality CPD and enable children in KS2 to receive quality first teaching and further opportunity to engage in extracurricular clubs	Gymnastics delivered by Premier Education Autumn and Spring ( with staff present) in Y1, 2,3	£2,000- whole year		
	Dance Delivered by Footwrx Dance Academy (with staff present) in Y4 and 5	£500 Aut Term		
Upskill staff - through quality CPD and online resources in order to be able to deliver high quality PE	Annual subscription to PE Hub	£600		

Ensure equipment is suitable and effective to deliver all aspects of the PE curriculum- purchase a new equipment (focus on indoor equipment & skipping ropes for 20/21)	Purchase of equipment	£2000		
Swimming- Summer term - aim to increase the numbers of children able to swim 25m before they leave primary school	Take non- swimmers for lessons in summer term to maximise numbers able to swim ( if Covid restrictions allow)	£2500		
Support children with the acquisition of basic skills	Deliver Multi sports group sessions for vulnerable children with low weekly activity	£1500		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 32%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6700	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Additional achievements:</b> Widen opportunities , linking to real life for Y6 pupils. Pupils engage with sessions focusing on healthy lifestyle	Premier Education to deliver G.O.A.L to Y6 in Summer Term	£400		

<p>and mental wellbeing in real life scenarios</p> <p>3 After school sports clubs per week Y1/2 and Y3/4 Gymnastics ( offering proficiency awards) Y5/6 Multi sports Arrange for Bikeability sessions for Y6 children to build the skills &amp; confidence of children who can already ride but will make them better cyclists for the rest of their lives.</p>	<p>Premier education to deliver</p> <p>NWSSA</p>	<p>£6300</p> <p>No cost</p>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
<p>Increase number of children participating in competitive sporting competitions</p> <p>Increase number of competitive sporting opportunities</p>	<p>Use funding for coaches/minibus to venues as transport is a barrier to children's participation</p> <p>Subscription to NWSSP for sporting fixtures (when they resume after Covid restrictions)</p>	<p>£800 (c/f from 20/21)</p> <p>£500</p>		
Sustainability and suggested next steps:				

Signed off by

Headteacher:	A H Simpson
Date:	1.9.21
Subject Leader:	V. Smallwood
Date:	1.9.21
Governor:	D McCarthyDyson
Date:	