**Curriculum Expectations**

**![Logo

Description automatically generated]()**

**Who leads it?**

Chris Langley

**Geography**

**How often?**

Each year has 2 or 3 geography units. These are split over 3 terms. Units that span over one half term will have six lessons that are delivered weekly. If a unit spans over two half terms it will have between 10 and 12 lessons delivered weekly.

**Competitions and Challenges**

Twice per year the children will take part in a Geography Giants quiz.

**Taught by whom?**

Geography is taught by class teachers.

**Curriculum Coverage**

**Each year group has a planning overview that is linked directly to the National Curriculum, which provides progression and sequencing.**

The overviews ensure full coverage of the NC objectives for each year group, whilst also providing time for intelligent repetition to ensure a concrete understanding of key geographical skills is developed. These overviews are sequenced deliberately to ensure knowledge and skill progression, but lessons within the units are adapted accordingly by teachers to suit the needs of children taught. Objectives from previous year groups may be repeated if necessary and challenge objectives are used to stretch our more able geographers further.

We believe geographic skills underpin all areas of geography, and so they are at the heart of our geography curriculum. Confidence with these gives our children the tools to “think like geographers”. Where possible, concepts are linked to real life scenarios that are relevant to our children.

**How is it assessed?**

Pupil progress is assessed through specifically mapped out end points. Children are assessed in a summative way at the end of each unit. They are either working towards, expected or exceeding. Teachers assess children based on a ‘best fit’ approach. This is then used to inform future units of work and the skills that need to be focussed on the most. Gaps can be effectively identified and recaps and lesson tasks can be tailored towards addressing these.

**CPD for Staff (dates)**

2023 Spring 1 Staff meeting- Effective lesson structure CPD.

2023 Autumn INSET- Overview, key enquiry and lesson template shared with staff.

2023 Autumn staff meeting- Subject clinic- monitoring and next steps.

**Which resources are used?**

All teaching rooms have a world map to reference and label key locations studied. Atlases are used in mapping lessons as well as OS maps in upper Key Stage 2. Compasses are used to support the learning of mapping skills. Wherever possible, our local area and environment around us is used either in fieldwork or photographs.

**How is it monitored?**

Monitored by subject leader through joint observations across school, geography book reviews throughout the year, pupil voice and monitoring/moderation of standards of children meeting EXS across school, each term.

**How are support staff used?**

Support staff are usually not present for Geography. Where they are in classes, it is to support an individual or to aid effective delivery of provision in Key Stage 1.

**What does a typical lesson look like? (Include adaptive teaching)**

* They key enquiry question is introduced to the children.
* A recap activity is used to retrieve previous learning (this could be past lesson, past unit, past year group)- deliberate practise to interrupt the forgetting.
* Key vocabulary intrinsic to the lesson is introduced.
* Activities are then delivered and used with the intention of equipping children with knowledge required to complete the final task. These activities will use skills intrinsic to geography.
* A task is then given to the children to allow them to demonstrate their knowledge and understanding whilst answering the key enquiry question.
* A reflection is used to apply their learning into a context and allow the children to reflect.