



**Woodside C of E Primary School**  
**Primary PE and Sport Premium 2022-2023**

Key achievements to date until July 2022	Areas for further improvement and baseline evidence of need:
<p>Cricket and gymnastic coaching helped to upskill staff members. Swimming catch-up in Y4/ 5 was successful with many children achieving 25m and all improving water confidence and swimming ability. <b>Any pupils in Y6 who are still unable to swim 25m will be prioritised for further intervention before the end of the year.</b> Commonwealth events added to our competitive events calendar, as did increased access to NWSS events across KS2.</p>	<ul style="list-style-type: none"> <li>• Increase opportunities for pupils to partake in physical activity (recommended 30 min per day) –(K11)</li> <li>• Increase % of pupils who leave our school able to swim 25m (K11)</li> <li>• Ensure that school grounds and equipment (running track/ gym) are effectively maximised (K12)</li> <li>• Improve range and number of extracurricular and competitive sporting activities/ opportunities (K14/5)</li> <li>• Improve physical activity opportunities for children at lunchtimes (K11/4)</li> <li>• Develop role of sports leaders (K12)</li> <li>• Provide sporting enrichment for pupils who do not take up residential offer (K11/4)</li> <li>• Provide opportunities for pupils to achieve proficiency awards (K1</li> </ul>
<p><b>Long term vision for PE at Woodside</b>            We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes &amp; emotional interaction with others. We aim to provide positive PE experiences for the children in order to encourage a lifelong interest in physical activity. By building on the two-hour curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs.</p>	

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	<b>76%</b>
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	<b>76%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>18%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

<b>Academic Year: 22/23</b>	<b>Total fund allocated: £18,790</b>	<b>Date Updated</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			<b>Percentage of total allocation:</b>
			18%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
All pupils to be active at lunchtimes and as part of their school day. Pupils to know the importance of physical activity and know what it means to be healthy.	Employ a sports coach 2 hour per day to organise activities at lunchtime and support curriculum – particularly targeting inactive groups.	£3390  Will now be £5000 – then in 23-24 use some of the sports premium to re structure	Minimal impact on this identified by HT in the autumn term. This has been something traditionally used by the same company for some time. Despite them working with small groups, not all children are benefiting from this, and it is not having the impact we hoped for. This has currently been limited to Year 1 and Year 2 children who have struggled with appropriate play and
			Sustainability and suggested next steps:
			Stop sports provider 23-24- no impact and NJ -HT not happy with quality based on cost.  Opal to be rolled out 23-24 and NJ to meet with HR and finance to discuss staffing options at lunchtimes.

		<p>lunchtime support and resource the new initiative. Meeting with LG-HR booked for after half term to discuss lunchtime staffing support v budget.</p>	<p>needed encouragement in the autumn and start of the spring term in encouraging turn taking, building friendships and self-esteem. The quality of the coaches has also been inconsistent meaning as a school we have not been getting best value for money with this resource.</p> <p>Discussion with the School Finance Partner was had, and money then allocated for Opal as below. This has been stopped for the remainder of the year and 'Opal Play' has been purchased. HT, AHT lead for behaviour and inclusion along with a Lunchtime Supervisor have met with Opal and received CPD on implementing the Opal Play structure across school. This will start in the summer term, with the ambition that it will be fully implemented for the new academic year 23-24.</p> <p>HT and AHT have accessed Opal initial training and Opal lead has visited school. Whole school training scheduled for June 23 in order to fully implement ready for Sept 23.</p> <p>HT consulting with HR with regards to change in job role for LS into Play Leaders to then utilise sports premium for staffing of them and to ensure better impact.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			2%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: What do pupils now know and what can they now do? What has changed?
PE and sport are used as a vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children.	Use the legacy Commonwealth Games 2022 and Women's European championships to inspire pupils through Sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance. Create an inspiring corridor display (Autumn) and invite speaker into school (spring)	£500	<p>Sporting display in the hall – fitted in the autumn term. This celebrates all of the sporting achievements at Woodside this academic year and also promotes sporting competitions we are taking part in as a school. As a result, the importance of Woodside taking part in competitive sporting competitions outside of school now has a bigger presidency and importance. Children value the celebration of this and inspire others with their achievements by sharing experiences of competitions etc during worships and on the school newsletter.</p> <p>Continuation of competitive sports spring and into summer term of which Woodside is thriving at- evidence of this on new display to ensure all pupils can access and see.</p>
			Sustainability and suggested next steps:

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,500	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Upskill staff through high quality CPD and enable children in KS2 to receive quality coaching and opportunities to engage in local festivals ad all Warwickshire Cricket Board competitions.	Participate in the Gold package- Chance to Shine with ECB- 24 sessions of cricket for KS2 children which provides CPD for teaching staff.	£900	This has only started this term and has been well received by staff and children. KS2 teachers feel that the coaching is of good quality and that children are getting quality teaching of cricket. Staff feel their CPD has improved as a result of supporting their class take part in cricket sessions.	
Upskill staff – through quality CPD and online resources in order to be able to deliver high quality PE.	Annual subscription to PE Hub	£600	All staff use the P.E hub for their lessons and resources as part of our P.E curriculum. Staff find the resource invaluable in the teaching of P.E and this is ensuring all teachers deliver high quality P.E lessons using a variety of skills in order to develop progression.  This continues to work well and will be used again for 23-24.	
Ensure equipment is suitable and effective to deliver all aspects of the PE curriculum- purchase a new	Purchase of equipment	£500	Quotes are still being collated for this with the plan for this to be fitted in the summer term. Sports	

<p>equipment (focus on indoor equipment for 22/23)</p> <p>Swimming- Summer term – aim to increase the numbers of children able to swim 25m before they leave primary school.</p>	<p>Take non- swimmers for lessons in summer term to maximise numbers able to swim (if Covid restrictions allow)</p>	<p>£2500- <b>halved- see next column</b></p>	<p>check has been carried out to gather information on the longevity of the current equipment and safety in order to gain a baseline of what needs replacing in order to support our P.E curriculum.</p> <p>Sports check scheduled for May 23- then will update further.</p> <p>Swimming cost has reduced as Warton and Woodside are now sharing swimming costs for 22-23. This means that as schools we are ensuring better value for money within our limited budgets. This has allowed us to think more strategically in terms of which children attend swimming lessons. From 22/23 we now take Y3 swimming for half a term, Y4 swimming for half a term and use the following half term to support children who need further development in their swimming skills in order to support and encourage non swimmers. As a result, we are now offering swimming to two-year groups for a limited time but also ensuring our non-swimmers are getting more swimming lessons in a smaller group.</p>	
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			<p>Swimming for this academic year has finished and the impact has been much better than in previous years in terms of the right pupils accessing it against finances spent.</p> <p>This model will be used again in 23-24 with sharing swimming SLA with Warton. Increase in coach costs of £10 per week needs to be factored in to ensure parents pay and it doesn't impact school budget.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				48%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9000	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>4 After school sports clubs per week Y1/2 and Y3/4 Gymnastics (offering proficiency awards) Y5/6 Multi sports</p> <p>Arrange for Bike ability sessions for Y6 children to build the skills &amp; confidence of children who can already ride but will make them better cyclists for the rest of their lives.</p>	<p>Premier education to deliver.</p> <p>NWActive</p> <p>Premier education</p> <p>NWActive</p>	<p>£8000</p> <p>£200</p> <p>£200</p>	<p>Due to staff needing to drive school improvement sports clubs provided by Premier. This has ensured teaching and learning has been a focus for teaching staff but still ensured pupils have an offer of extra-curricular activities. The impact of Premier after school clubs is sound. Although there is room for improvement. Post Ofsted look at extra-curricular offer further when school is in a better position.</p>	

<p>Pupils not attending residential in Y5/6 to be offered sporting enrichment.</p> <p>Purchase play equipment Coach y6 sports leaders</p>		<p>£400 £200</p>	<p>Bike ability has been accessed by all Y6 pupils. This has ensured children are confident in riding their bike on site and in and around the village. Pupils are secondary ready in terms of travelling safely to secondary school.</p> <p>Older Pupils are taking an active role in supporting younger pupils at lunchtime. – school review – March 23 supports pupils having access to equipment and using it well.</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: 7%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1400</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase number of children participating in competitive sporting competitions</p> <p>Increase number of competitive sporting opportunities</p>	<p>Use funding for coaches/minibus to venues as transport is a barrier to children’s participation. Subscription to NWSSP for sporting fixtures</p> <p>Subscribe to NW Active infant agility package</p>	<p>£600</p> <p>£500</p> <p>£300</p>	<p>A range of pupils are now participating in sporting competitions. Woodside are achieving well in a range of sports. This year we have won the small schools Warwickshire title for overall winners of cross country and also had overall individual winners in both the girl and boy competitions.</p>	



			<p>Pupils for the first time ever have been invited and participated in the national cross-country competition. We were the most represented school at the competition and had all children place, with 3 being placed 1<sup>st</sup> and then in the top 20 which is a huge achievement.</p>	
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Signed off by	
Headteacher:	Natasha Johnson
Date:	10/10/22 amended April 23
Subject Leader:	V. Smallwood
Date:	10/10/22
Governor:	K Knight
Date:	April 23